**QUALIFICATION**

**THE SUSTAINABLE DEVELOPMENT GOALS AND THE GLOBAL PACT IN HIGHER EDUCATION. PROGRESS AND CHALLENGES: A CASE STUDY**

**Xiomara Bastardo Contreras[[1]](#footnote-1)**

ORCID: https://orcid.org/0000-0003-0281-051X

xbastardo@uteg.edu.ec

**Summary:**

Universities have assumed a leading role in the dissemination of sustainability and commitment to the Sustainable Development Goals and the Global Pact. The objective was to determine the adoption of the Sustainable Development Goals and Global Pact in academic processes and substantive functions in fourth level studies in the period 2021-2023. The higher education institution is located in the urban area of ​​the city of Guayaquil, Province of Guayas. Through a qualitative postgraduate evaluation case study, the records related to the Global Pact project were observed. A validated checklist was used, and interviews with the Coordinations were used. The integration of the Sustainable Development Goals in the mission, vision and institutional identity and in the fourth level educational offer through the online modality was confirmed, overcoming geographical and economic barriers. The female gender (64%) as a student population surpasses the male gender, showing progress in educational access. In technology careers there are mechanisms to contribute to the permanence of masters. The gender and intercultural perspective is included as a subject or thematic axis in all classes. Certifications in the management of Smart Cities Projects bring students closer to mechanisms for energy management. The dissemination integrates sustainability, inclusion and gender perspective. The achievement of goals and indicators in Objective 4 quality education and Objective 5 gender equality is evident, mainstreaming academic policies and practices involving teachers and students as agents of change. Scientific dissemination makes visible the challenges of sustainability. It is a challenge to measure the impact on all sustainability objectives, inter-institutional collaboration, and training of academic and administrative staff to strengthen sustainable practices.

Keywords: Quality education, gender equality, Global Pact, Postgraduate, sustainable development

1. PhD in Education with a mention in Pedagogical Mediation. Teacher-Researcher Postgraduate Faculty. Business Technological University of Guayaquil. Guayaquil, Ecuador [↑](#footnote-ref-1)